

Southern California Regional Occupational Center

2015-2016 ANNUAL REPORT

Presented to the SoCal ROC Board of Education
By Laurie St. Gean, Ed.D., Superintendent
September 27, 2016



BOARD GOALS

- I SoCal ROC will provide Career Technical Education programs that are part of a sequential pathway addressing labor market demands, student interests, and are aligned with California CTE and Academic Standards.
- II Staff development activities will be made available to all SoCal ROC staff to ensure that staff remain current and skilled in their specific areas of responsibility as well as focused on identified SoCal ROC priorities.
- III The SoCal ROC "All Funds Budget" will be fiscally sound, maintaining a minimum of 5% reserve, and will be based upon Board Goals and "Targets for Success" to provide students with career exploration opportunities as well as a focused course of study.
- IV Partnerships and articulation efforts with a broad base of stakeholders.

BOARD GOALS

V

Recognition of SoCal ROC stakeholders including: students; staff; parents; business affiliates, and others, will be encouraged and opportunities for recognition will be afforded through various venues.

VI

The SoCal ROC facilities/grounds will be adequate, safe, clean, well equipped and maintained in order to ensure a quality learning/working environment for students and staff.

Curriculum and Instruction

I.I Ninety percent of all students actively enrolled in ROC Center courses will successfully complete the course and earn a “Certificate of Competency” or “Certificate of Completion.”

	Certificate of Competency*	Certificate of Completion	Total
2010/2011	65%	21%	86%
2011/2012	68%	15%	83%
2012/2013	68%	16%	84%
2013/2014	72%	14%	86%
2014/2015	77%	11%	88%
2015/2016	76%	12%	88%

* Students must earn a grade of “B” or higher- Industry Certification level.

Curriculum and Instruction

1.2 Report annually the Center's programs that prepare students to take a state, national, and/or industry certification exam.

Upon completion of the following SoCal ROC Courses, students have the opportunity to sign-up for state, national, and/or industry certification exams.

School of Engineering and Design

- A+ Certification
- Automotive Modules I-IV NATEF
- Cisco
- HVAC
- Plumbing
- Welding

School of Public & Consumer Services

- Cosmetology
- Hotel/Restaurant Occupations

School of Finance and Business

- Business Entrepreneur

School of Health Sciences

- Advanced Medical Coding
- Certified Medical Assisting
- Certified Nurse Assistant/
Home Health Aide
- Dental Assisting
- Medical Assisting Modules
- Phlebotomy
- Registered Dental Assisting

Curriculum and Instruction

1.3 Report on the number of students who receive information from SoCal staff regarding a state, national, and/or industry certification exam.

100% of all students enrolled in SoCal ROC courses/programs with state, national, and/or industry certification exams received exam information from instructors as part of the curriculum.

- Students are encouraged to take exams.
- Students are encouraged to report exam results to instructors.
- Some SoCal ROC courses have the exam cost included in the fee structure.

Curriculum and Instruction

I.4 Report annually the results for students who take a state, national, and/or industry certification exam.

2015/2016 Exam Results

Course	Results
HVAC	100% of the students enrolled in HVAC took and passed the EPA exam.
Certified Medical Assisting	82% of the students who have taken the National exam have passed the exam.
Certified Nurse Assistant/Home Health Aide	77% of the students who took the Certified Nurse Assistant/Home Health Aide exam passed.
Cosmetology	94% of the students who took the exam passed.

Curriculum and Instruction

I.4 Continued

Course	Results
Dental Assisting	100% of students enrolled in Dental Assisting took and passed the California Radiology Safety Compliance exam.
Emergency Medical Technician	56% of students who completed the course in Fall 2015 and took the National Registry Exam passed.
Registered Dental Assisting	98% of the students who took the Registered Dental Assisting exam passed.
Hotel/ Restaurant Occupations/ Business Entrepreneur	100% of the students who took the "ServSafe" test passed the test.

Curriculum and Instruction

1.5 All “sectors” offered by SoCal ROC will maintain active Employer Advisory Boards (committees).

	2015/2016 Advisory Members	# of Pathways
School of Art & Design	6	4
School of Engineering & Design	14	7
School of Finance & Business	13	3
School of Health Sciences	40	4
School of Public & Consumer Services	12	4

Curriculum and Instruction

1.6 An OJT (Externship) experience will be offered for all courses at the Center where OJT (Externship) is defined as part of the curriculum and is a viable component of the course.

List of Center Courses with Externship

School of Engineering and Design

Automotive Module I-IV

School of Finance & Business

Administrative Office Assistant

Business Entrepreneur

Retail Occupations I/II

School of Public & Consumer Services

Floral Design

Hotel/Restaurant Occupations

Hotel/Restaurant Occupations I/II

School of Health Sciences

Certified Medical Assistant

Certified Nurse Assistant/Home Health Aide

Dental Assisting Career Preparation

Developmental Psychology of Children

Emergency Medical Technician

Personal Fitness Trainer

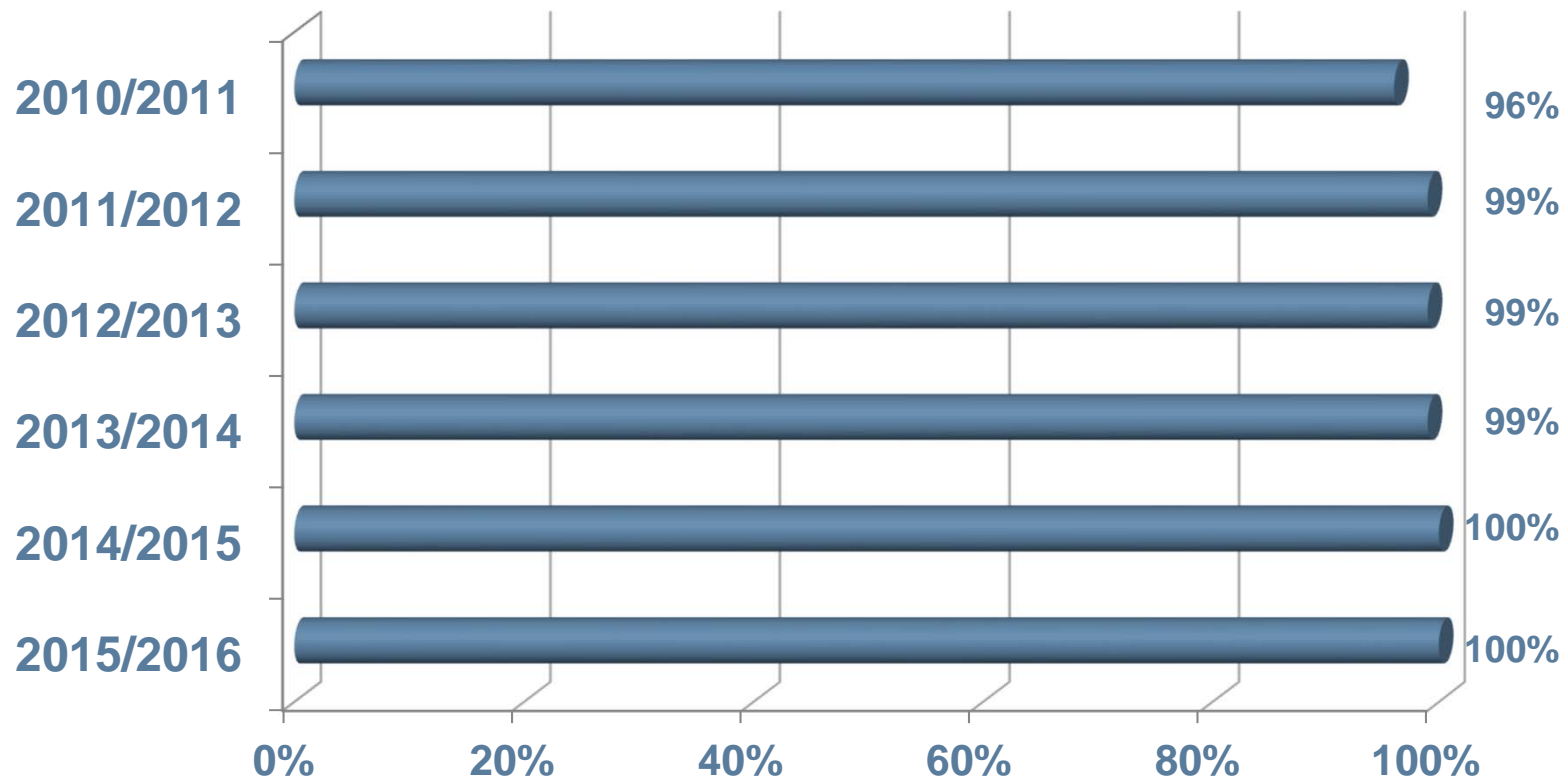
Phlebotomy

Registered Dental Assisting

Curriculum and Instruction

I.6 Continued

Student Participation in Externships



Curriculum and Instruction

1.7 One hundred percent of all student completers will be contacted in response to the Carl Perkins Student Follow-Up Survey.

Definition: Adult students and High School seniors who have completed a Concentrator or Capstone course receive Follow-Up Survey calls six months after the course has concluded.

84% of the 2014/15 students were contacted in 2015/2016.

Student Follow Up Survey Questions

Not Placed

- Not in Military, Not in post secondary Education, Not Employed

Military

- Were you on active duty in the military by December 31st?

Education

- Did you enter a public or private post-secondary educational institution training program by December 31st?

Employment

- Were you employed full or part time by December 31st?

- If employed, is your job related to your ROP training?

Select the answer that is the most accurate.

- How would you rate your ROP training?
Excellent Good Fair
Poor

Source of Information

- Student Other

Curriculum and Instruction

1.8 One hundred percent of all SoCal ROC instructors will receive information and support in the implementation of CTE and academic standards in their instructional program.

100% of SoCal ROC Instructors received support from:

- Goal Setting
 - Evaluations
 - Classroom Observations
 - Staff Development Activities
-

Curriculum and Instruction

1.9 All courses offered by SoCal ROC will be part of a defined sequential pathway and multiple pathways where appropriate.

	2011/2012 # of Pathways	2012/2013 # of Pathways	2013/2014 # of Pathways	2014/2015 # of Pathways	2015/2016 # of Pathways
School of Art & Design	5	5	5	4	4
School of Engineering & Design	7	7	7	7	7
School of Finance & Business	4	4	4	3	3
School of Health Sciences	3	4	4	4	4
School of Public & Consumer Services	3	3	3	4	4

Curriculum and Instruction

Southern California Regional Occupational Center

School of Art and Design
 Career Pathway: Media and Design Arts
 2015-2016

What is a Career Pathway? "A *career pathway* is a coherent sequence of rigorous academic and technical courses that allows students to apply academics and develop technical skills in a curriculum area. Career pathways prepare students for successful completion of state academic and technical standards and more advanced postsecondary course work related to the career in which they are interested.

California Career Technical Education Model Curriculum Standards. Adopted by the California State Board of Education, May 2005.

Pathway	Introductory Courses	Concentrator Courses	Capstone Courses	2-year Degree	4-year Degree	Job Title Examples
Media and Design Arts	<ul style="list-style-type: none"> Media Design 1 and 2 Intro to Video Game Design Silkscreen/Production Art Introduction to Transportation Design Introduction to Industrial Design Digital Photography 	<ul style="list-style-type: none"> Media Design 3 and 4 3D Digital Animation Video Game Design: Characters and Special Effects 3D Character Design/Animation Adobe Suite CS6 Illustrator Adobe Suite CS6 Dreamweaver Advanced Silkscreen 	<ul style="list-style-type: none"> Media Design 5 and 6 3D Architectural Modeling Adobe Suite CS6 Photoshop Adobe Suite CS6 Indesign Adobe Suite CS6 Flash Adobe Suite CS6 After Effects Creature and Sculpting for Games and Films WebPage Design for Marketing and Sales Advanced Creature Sculpting for Games and Films 	<ul style="list-style-type: none"> Digital Arts: Web Design Option Digital Arts: Motion Graphics Option Digital Arts: Computer Animations Option Digital Arts: Digital Photography Option Photography Digital Arts: Illustration Option Digital Arts: Graphic Design Option 	<ul style="list-style-type: none"> 3D Media Design Industrial Design Interior Design Studio Art 	<ul style="list-style-type: none"> Graphic Designer Artist Assistant Technical Illustrator Assistant Digital Graphic & Publication Assistant Digital Design Assistant Production Assistant Computer Programming Multi-Media Photographer Commercial Photographer Photography Graphic Artist Advertisement Display Designer/Illustrator General Photographer Sketch Artist Cartoonist Sculptor Animator Multi-media Artists Silkscreen Operator Silkscreen Printer

Expected Student Learning Results

1. Students will develop and execute a multi-year career plan
2. Students will demonstrate professional behavior in the workplace
3. Students will anticipate and adjust to ongoing economic and workforce trends
4. Students will understand and demonstrate ethical and legal behavior

Curriculum and Instruction

I.9 Continued

New Courses

Intro to ICD-10-CM

Residential Electrical Wiring

American Sign Language II

Coding and Gaming

Cisco Certified Network Associate

Cybersecurity I & II

Microsoft Office Suite

- Access
- Excel
- PowerPoint
- Outlook
- Word

Medical Scribe

Curriculum and Instruction

I.10 Submit courses as appropriate for UC/CSU “a-g” certification.

SoCal ROC UC/CSU Approved Courses

d: Lab Science

Human Body Systems (PLTW)
Medical Interventions (PLTW)
Principles of Biomedical Sciences (PLTW)

e: Language Other than English

Beginning American Sign Language
American Sign Language II

f: Visual and Performing Arts

3D Animation and Design
Creature Sculpting for Games and Film I + II *
Digital Photography
Fashion Design
Media Design 1 and 2
Music Theory

g: Elective

A+ Certification*

Aerospace Engineering (PLTW)
Biomedical Innovation (PLTW)
Broadcast Journalism
Civil Engineering/ Architecture (PLTW)
CyberSecurity I*
CyberSecurity II*
Developmental Psychology of Children
Digital Electronics (PLTW)
Early Childhood Education
Environmental Technology
Film & Video Production
Introduction to Engineering Design (PLTW)
Kinesiology
Principles of Engineering (PLTW)
Veterinary Science
Virtual Enterprise/ Economics

* Approved in 2015-2016

Curriculum and Instruction

I.II Each student attending classes at the SoCal ROC Center will have a multi-year Career Plan on file.

The Career Guidance Specialists completed 901 new Multi-Year Career Plans with students at the Center.

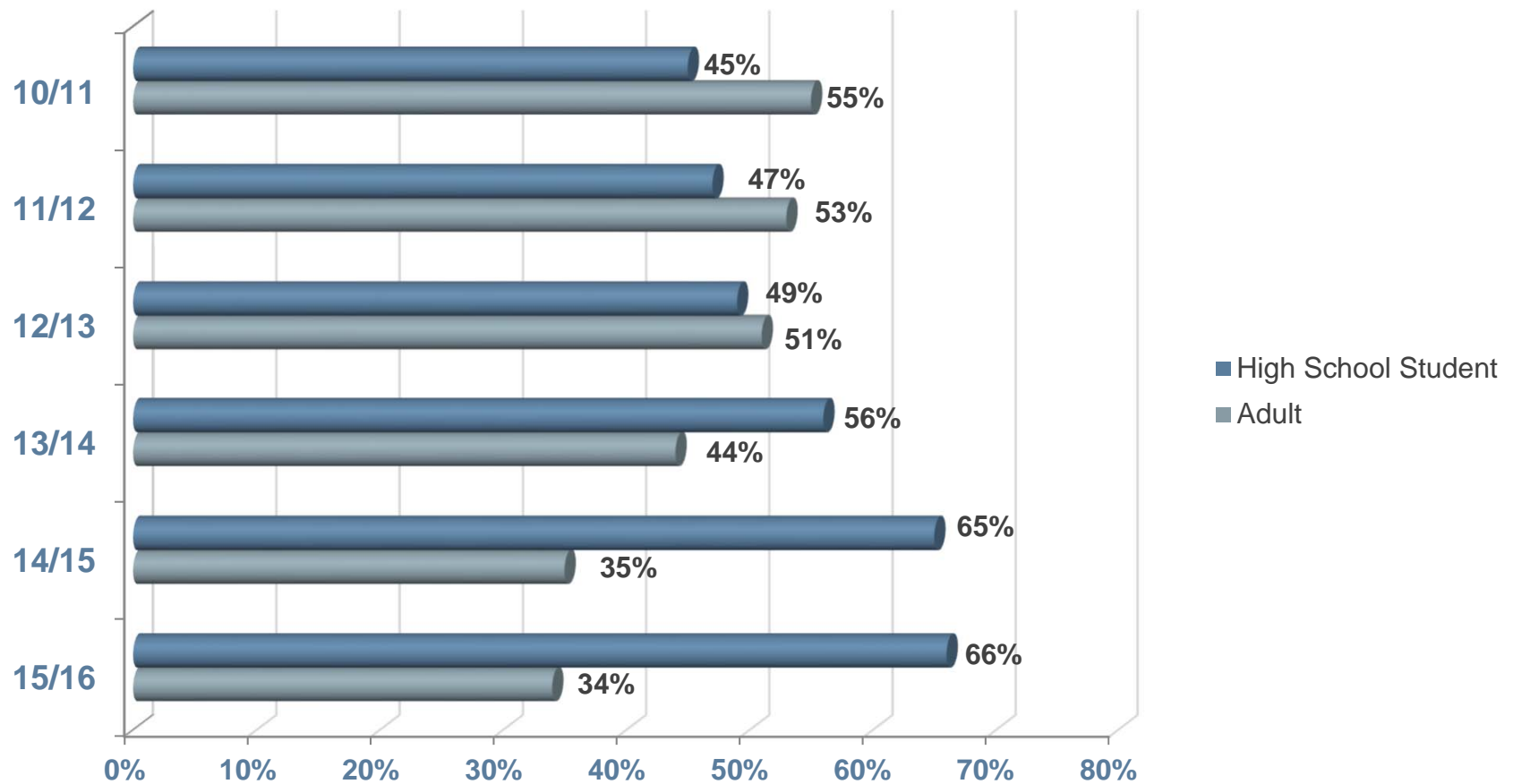
- More students enrolled in multiple courses within their designated career pathway.



Curriculum and Instruction

I.12 SoCal ROC will place a priority on serving high school students.

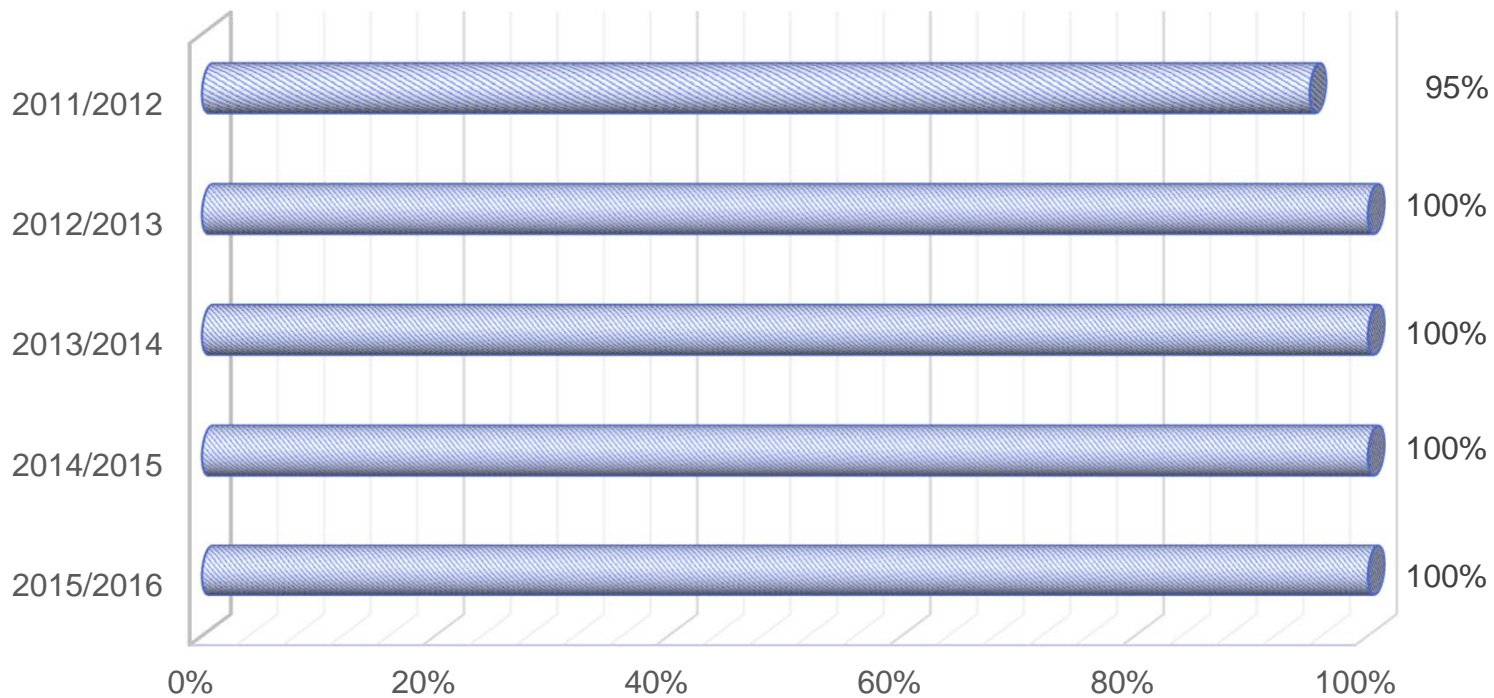
High School and Adult Enrollment at the Center



Staff Development

2.1 One hundred percent of all SoCal ROC staff will participate in job appropriate staff development activities.

Percentage of Staff
that participate in Staff Development



Staff Development

2.1 Continued

Staff Development

- 2015/2016 Certificated Staff In-service
- Accessing your Documents on the SoCal ROC Network
- Action Research Projects
- ASCIP Online Training – Mandated Reporter (Child Abuse)
- ASCIP Online Training – Sexual Harassment (Employee)
- ASHP – Pharmacist Advancing Healthcare
- Association for Talent Development (ADT) Webinar
- Banking Credit Analysis Process – Online
- CPR Instructor Renewal
- Dental Assisting Association - Scientific Workshop
- Dental Assisting Conference
- Facilitators Meeting for Advisory Committees
- Financial Management/Accounting – Online
- Health Lecture Series – Miracle of Life
- HVACR Training
- Long Beach Hair Show
- Magnificent May Workshop – Instructional Strategy Notebooks
- M and O Staff Development
- Microsoft Applications (e-Learning Courses)
- New Teacher Orientation
- Teacher Certification Classes – UCSD
- Update and Training for QuickBooks Pro – Version 2011-2016
- WASC Leadership Team Meetings
- YSS – Support Training

Finance and Budget

3.1 The SoCal ROC “All Funds Budget” expenditures will not exceed annual revenues for the current fiscal year except in the case of one-time designated Board approved expenditures.

HISTORY

- ✓ In 2008/09 funding levels were frozen based on 07/08 ADA and Revenue Limit
- ✓ Prior to 2012/13 funding for ROC/Ps had been included in the State budget
- ✓ Two year MOE for ROCP's for 2013/14 and 2014/15 to ensure funding for ROC/Ps
- ✓ State funding for ROCP's and SoCal ROC ended on June 30th, 2015

Finance and Budget

3.1 The SoCal ROC “All Funds Budget” expenditures will not exceed annual revenues for the current fiscal year except in the case of one-time designated Board approved expenditures.

Fiscal Year	Revenue	Expenditures
2007/2008	12,635,121	11,594,589
2008/2009	11,589,299	11,086,297
2009/2010	11,368,900	9,846,390
2010/2011	10,429,672	9,013,231
2011/2012	9,178,979	8,969,936
2012/2013	9,122,058	8,334,352
2013/2014	9,253,529	*10,376,624
2014/2015	9,328,924	9,004,958 (+323,966)
2015/2016	4,961,580	5,511,918

*All long term debt was retired in 2013/14.

Finance and Budget

2015-2016

- ✓ Maintained the same high quality programs
- ✓ Did not receive any “state funding” other than grant awards
- ✓ Is transitioning to a new funding model
- ✓ Focused on generating revenue

The Challenge

- ✓ SoCal ROC is a ???
- ✓ Continue to maintaining high quality CTE programs while implementing a “new funding model”
- ✓ Funded with “soft” money
- ✓ Generate revenue

Finance and Budget

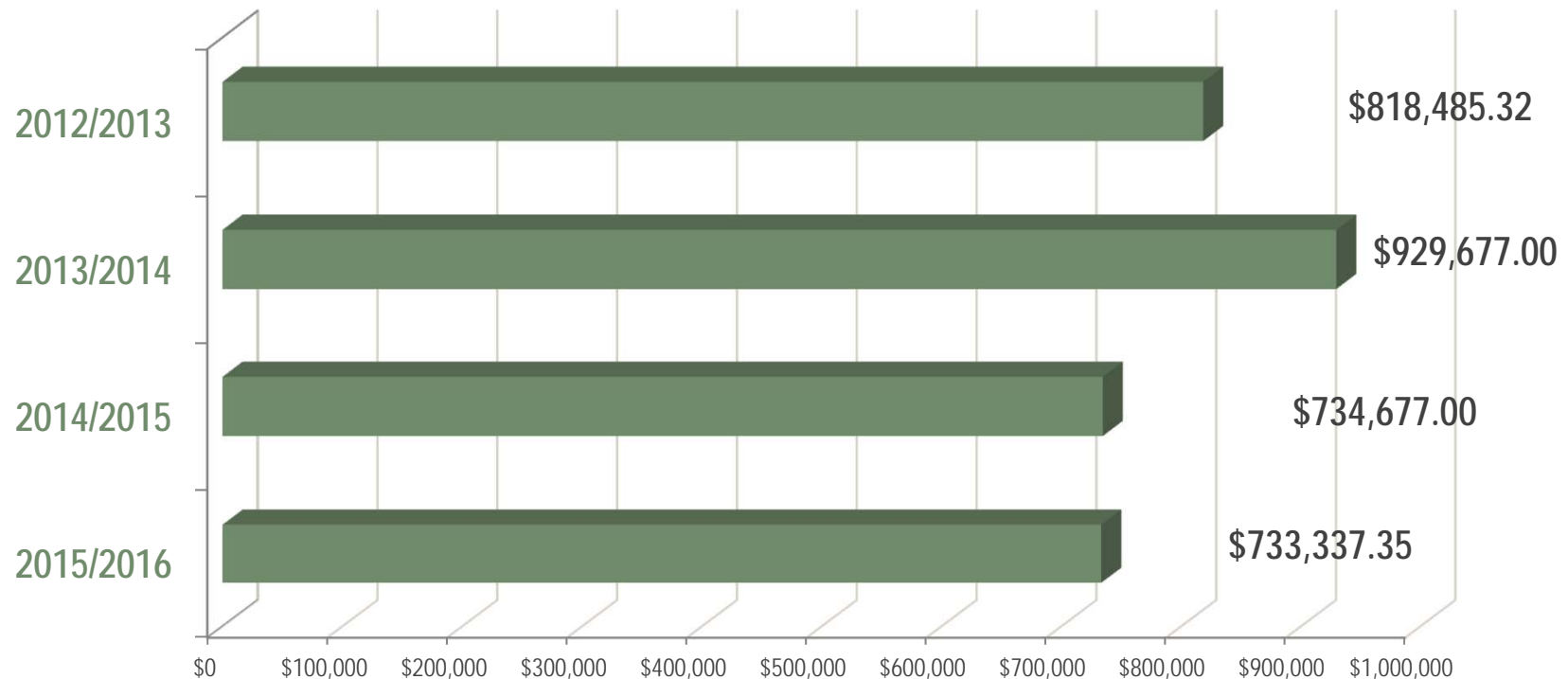
2015 -16

	Budget	Actuals
Carl Perkins	26,157	26,157.00
Adult Fees	800,000	733,337.35
Interest	10,000	20,805.08
JPA – 50%	2,100,000	2,052,917.50
CTE Aug Grant		
MAA	0	39,585.00
GAIN	0	28,300.09
Lease Payment	0	90,373.80
CTE Incentive	0	1,439,068.41
Grant		
Chevron Grant		50,000.00
SoCal ROC Instructors		
JPA campuses		481,036.19
Reserves	<u>1,563,843</u>	
TOTAL	4,500,000	4,961,580.42

Finance and Budget

3.2 Fee-based courses for adult students will be self-supporting (as defined by staffing, equipment, and materials costs).

Adult Fee Revenue



Finance and Budget

3.3 The funding model outlined in the JPA agreement will be reviewed on an annual basis.

Joint Powers Authority Agreement adopted by the SoCal ROC Board of Education on 02/08/15.

The Governing Board shall annually, by the date specified by law, adopt a budget showing each of the purposes for which the Center will need money and the estimated amount of money that will be needed for each such purpose for the ensuing fiscal year.

Beginning with the 2016-2017 school year the major source of funding for the Center shall be met by each participating district being required to pay \$1234 for each district verified enrollment of a high school student in a class. Annual payment will be calculated by the number of enrollments from the prior year multiplied by \$1234 to equal the total payment due from each participating district. Should participating districts receive a COLA from the state, the amount of the COLA will be applicable to \$1234 in the year that COLA is received. The Governing Board shall annually decide whether the \$1234 figure shall be adjusted and shall also develop payment schedules for districts. Payments by the districts shall be made as billed by the Center. The Center shall also be funded by available federal, state, local or private funding or grants.

Finance and Budget

3.3 Continued

*Revenue for 2016-2017

District	Fall Enrollment 2015	Spring Enrollment 2016	Total Enrollment 2015-2016	x \$1234 per enrollment
EUSD	25	43	68	\$ 83,912.00
IUSD	183	260	443	\$ 546,662.00
MBUSD	60	55	115	\$ 141,910.00
PVPUSD	109	145	254	\$ 313,436.00
RBUSD	137	126	263	\$ 324,542.00
TUSD	405	394	799	\$ 985,966.00
TOTALS	919	1023	1942	\$ 2,396,428.00 *

Finance and Budget

3.4 Generate revenue through federal, state, local, private funding and grants

Revenue for 2016-17

Carl Perkins	25,102	
Adult Fees	900,000	
Interest	15,000	
JPA (\$1234 per enrollment)	2,396,428	
Lease Payments	277,936	(does not include Torrance Chamber Lease in the amount of \$72,000)
CTEIG	1,438,229	
GAIN	19,000	
Other	<u>150,000</u>	
Total	5,221,695	

Finance and Budget

3.6 Resources will be aligned to support and implement the eleven elements of high quality CTE programs as outlined in the California State Plan for Career Technical Education.

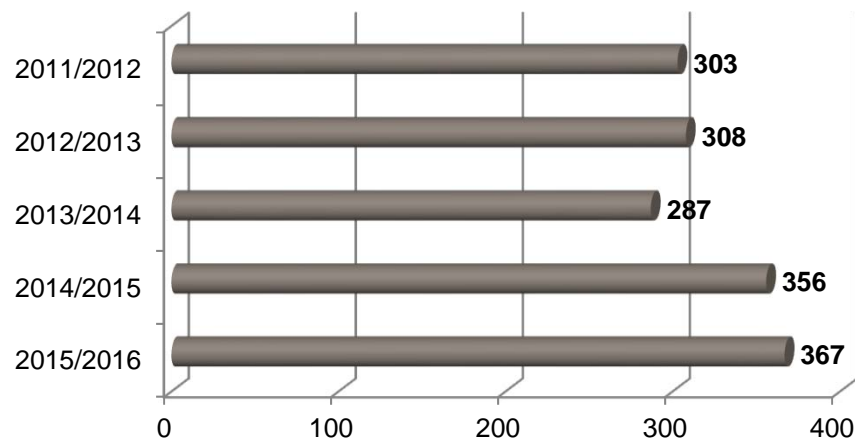
1. Leadership at All Levels
2. High-Quality Curriculum and Instruction
3. Career Exploration and Guidance
4. Student Support and Student Leadership Development
5. Industry Partnerships
6. System Alignment and Coherence
7. Effective Organizational Design
8. System Responds to Economic Demands
9. Skilled Faculty and Professional Development
10. Evaluation, Accountability, and Continuous Improvement
11. CTE Promotion, Outreach, and Communication

Articulation

4.1 Partnerships will be developed that result in the creation of new/enriched courses of study for students.

A total of 367 Active Affiliates and Advisory Committee Members provide on-going support with development, operation, evaluation, and adjustment of Career Technical Education courses.

Total of Active Affiliates and Advisory Members



Articulation

4.3 Articulation agreements will be developed/reviewed/renewed with local colleges/universities to assist students in identifying post-secondary career pathways.

SoCal ROC

El Camino College

Principles of Engineering

ETEC 10

Introduction to Engineering Design

ETEC 12

Automotive Systems

Automotive Tech 14

Automotive Systems

Automotive Tech 16

Automotive Technician – Engine Performance

Automotive Tech 23

Automotive Technician – Engine

Automotive Tech 24

Electrical/ Electronics

Automotive Tech 25

Automotive Systems

Automotive Tech 34

Automotive Tech- Engine Repair & AC

Automotive Tech 43

Automotive Tech- Engine Repair & AC

Automotive Tech 81

4.3 Continued

SoCal ROC

Computer Aided Drafting (Basic)
Computer Aided Drafting (Advanced)
Basic Electronics
Basic Electronics
Retail Merchandising
HVAC
American Sign Language I & II
Developmental Psychology of Children

El Camino College

CAD5
CAD5
Electronics 110 formerly 102
Electronics 112 formerly 103
Fashion 27
Air Conditioning and Refrigeration 21
SLAN 111/ASL 1
SLAN 112/ASL II
Child Development 103

Articulation

4.4 Affiliates within the JPA will be identified and developed as part of SoCal ROC's externship component for students.

	2012/2013 Active Affiliates	2013/2014 Active Affiliates	2014/2015 Active Affiliates	2015/2016 Active Affiliates
School of Art and Design	0	3	0	1
School of Engineering & Design	0	0	4	7
School of Finance & Business	26	31	32	29
School of Health Sciences	148	148	171	173
School of Public & Consumer Services	22	21	25	30

Recognition

5.1 Scholarship opportunities will be made available for SoCal ROC Center students.

Thirty-eight scholarships totaling \$29,000 were awarded to SoCal ROC students at the Night of All Stars event.



Recognition

5.2 SoCal ROC courses/sectors will be highlighted at Board Meetings.

Program Highlights

Intro to ICD-10-CM

Registered Dental Assisting

Aerospace Engineering

Student Voices

Khalid Aroubi, Torrance High School

James Cowell, South High School

Erica Dahlen, Adult Student

Alejandro Iniguez, City Honors High School

Terras Komiyama, P.V. Peninsula High School

Shavon Love, Morningside High School

Samantha Luna, Adult Student

Emmanuel Menendez, Torrance High School

Sabrina Norwood, Adult Student

Donoval Saucedo, Adult Student

Erica Sona, Adult Student

Aerospace Engineering

Aerospace Engineering

Certified Medical Assistant

Aerospace Engineering

Cosmetology

Human Body Systems

Registered Dental Assisting

Dental Assisting Career Preparation

Registered Dental Assisting

Welding II

Registered Dental Assisting



Recognition

5.3 Stakeholders, including: students, staff, parents/community members, and business affiliates, will be recognized at Board meetings for outstanding efforts and contributions.

Meeting Date	# Recognized
08/20/15	1
09/17/15	4
11/19/15	2
12/21/15	1
01/21/16	1
02/08/16	6
03/17/16	1
06/13/16	6
TOTAL	22

Recognition

5.4 SoCal ROC "Board Highlights" Newsletter will be published at least eight times per year.

Eleven Board Highlights were published.

The collage displays eleven issues of the SoCal ROC Board Highlights newsletter, each with a distinct title and date:

- Issue 1:** Southern California Regional Occupational Center BOARD HIGHLIGHTS August 20, 2015. Includes sections on 'COMMENTS/RECOGNITION' and 'STAFF REPORTS'.
- Issue 2:** Southern California Regional Occupational Center BOARD HIGHLIGHTS September 17, 2015. Features 'STUDENT VOICES' and 'COMMENTS/RECOGNITION'.
- Issue 3:** Southern California Regional Occupational Center BOARD HIGHLIGHTS March 17, 2016. Contains 'RECOGNITION', 'STUDENT VOICES', and 'STAFF REPORTS'.
- Issue 4:** Southern California Regional Occupational Center BOARD HIGHLIGHTS February 8, 2016. Includes 'PROGRAM HIGHLIGHT' and 'STUDENT VOICES'.
- Issue 5:** Southern California Regional Occupational Center BOARD HIGHLIGHTS (unlabeled date). Features 'STUDENT VOICES' and 'STAFF REPORTS'.
- Issue 6:** Southern California Regional Occupational Center BOARD HIGHLIGHTS (unlabeled date). Includes 'STUDENT VOICES' and 'STAFF REPORTS'.
- Issue 7:** Southern California Regional Occupational Center BOARD HIGHLIGHTS (unlabeled date). Features 'STUDENT VOICES' and 'STAFF REPORTS'.
- Issue 8:** Southern California Regional Occupational Center BOARD HIGHLIGHTS (unlabeled date). Includes 'STUDENT VOICES' and 'STAFF REPORTS'.
- Issue 9:** Southern California Regional Occupational Center BOARD HIGHLIGHTS (unlabeled date). Features 'STUDENT VOICES' and 'STAFF REPORTS'.
- Issue 10:** Southern California Regional Occupational Center BOARD HIGHLIGHTS (unlabeled date). Includes 'STUDENT VOICES' and 'STAFF REPORTS'.
- Issue 11:** Southern California Regional Occupational Center BOARD HIGHLIGHTS (unlabeled date). Features 'STUDENT VOICES' and 'STAFF REPORTS'.

Each newsletter also includes a 'SoCal ROC Board of Education' list with names and roles of board members.

6.1 SoCal ROC facility needs will be reviewed/revised annually to prioritize and meet long term goals.

The following work was completed during the 2015/2016 school year:

- Performed roof maintenance, Building C
- Repaired roof, Building A
- Repairs to HVAC, Building C
- Repaired one chiller, Building C
- Replaced fire doors to Cosmetology area
- Replaced backflow device
- Repairs to Air Conditioning, Building B
- Replaced main electrical panel
- Edison installed new transformer and switch
- Replaced roll-up door, Building C

6.2 The SoCal ROC Technology goals will be reviewed/revised annually as needed to reflect student information data needs, instructional needs and maintaining data security.

- Maintained Enterprise servers (Data storage, eMail, SAS, etc.)
- Offered workshops to improve staff technology skills
- Updated management features of Push-to-Talk address book for Center cell phones
- Completed annual update of hardware and software inventory
- Monitored and maintained SX-200 PBX phone system
- Upgraded Internet bandwidth from 10 MB to 50 MB
- Assisted with deployment of new Pearson Vue Testing Center
- Began preparations to roll out Microsoft Imaging Academy
- Assisted with developing new Technology courses

6.3 SoCal ROC equipment and facilities requiring emergency/safety related repair will be corrected within 24 hours of reporting.

- Maintenance and Operations Work Tickets are reviewed on a daily basis.
- **100%** percent of the identified emergency/safety repairs were corrected within 24 hours of reporting.

6.4 The SoCal ROC Safety Plan will be reviewed/ revised as necessary to ensure compliance with State and local standards as well as correcting identified areas.

The SoCal ROC Emergency Operations Plan (EOP) has been revised and updated. The Emergency Operations Plan was presented to the SoCal ROC Board of Education in December 2012 and was updated in September 2015.

Some of the areas included in the Emergency Operations Plan are:

- Organization, Activation, Approval, and Maintenance of EOP
- Threat Summary and Assessment for SoCal ROC
- Hazard Mitigation
- Fire/Emergency Drills each session – Fall, 2015
- Fire/Earthquake Drills each session – Spring, 2016

Priorities 2016-2017

- Continue to raise awareness locally and state-wide regarding the importance of SoCal ROC in preparing students for their chosen career path as well as providing a skilled workforce in California. (Goal I)
- Continue to increase the percentage of students at SoCal ROC earning a Certificate of Competency. (Goal I)
- Continue to meet with the WASC leadership team, staff, and all stakeholders to prepare for the WASC visit in March 2017. (Goal I)
- Continue to maintain facilities in order to provide a safe, clean, and orderly campus. (Goal VII)

Priorities 2016-2017

- Identify and apply for any federal and state grants for which SoCal ROC may be eligible. (Goal III)
- Continue to work with local legislators and community stakeholders to secure on-going, direct funding for SoCal ROC. (Goal III)
- Continue to identify and establish partnerships with local businesses and industry representatives. (Goal IV)
- Continue recognizing SoCal ROC stakeholders for their efforts in supporting SoCal ROC and for individual student achievement. (Goal V)

Priorities 2016-2017

- Implement the following “new targets” approved by the Board in May, 2016
 - ✓ 1.13 CTE Pathways will be articulated with JPA school districts. SoCal ROC administration will meet at least once a year with each JPA district to review CTE courses offered.
 - ✓ 3.3 The funding model outlined in the JPA agreement will be reviewed on an annual basis.
 - ✓ 3.4 Generate revenue through federal, state, local, private funding and grants.
 - ✓ 3.5 Expand enrollment opportunities to non-JPA high school students.
 - ✓ 3.6 Resources will be aligned to support and implement the eleven elements of high quality CTE programs as outlined in the California State plan for Career Technical Education
 - ✓ 4.2 Develop partnerships with public and non-profit organizations to support programs and services.
 - ✓ 4.5 Establish partnerships with businesses to foster career opportunities